

Westside High School - Weekly Plan to Align Lessons (Week At a Glance) – SY 24-25

Teacher: _____ Subject: _____ Course: _____ Grade: _____ Date(s): _____

| Standard: | | | | | | | |
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| Assessment: <input type="checkbox"/> Quiz <input type="checkbox"/> Unit Test <input type="checkbox"/> Project <input type="checkbox"/> Lab <input type="checkbox"/> None | | | | | | | |
| | Pre-Teaching | Activation of Learning (5 min) | Focused Instruction (10 min) <i>*I DO</i> | Guided Instruction (10 min) <i>*WE DO</i> | Collaborative Learning (10 min) <i>*Y'ALL DO</i> | Independent Learning (10 min) <i>*YOU DO</i> | Closing (5 min) |
| | Learning Target Success Criteria 1 Success Criteria 2 | <ul style="list-style-type: none"> Do Now Quick Write* Think/Pair/Share Polls Notice/Wonder Number Talks Engaging Video Open-Ended Question | <ul style="list-style-type: none"> Think Aloud Visuals Demonstration Analogies* Worked Examples Nearpod Activity Mnemonic Devices* | <ul style="list-style-type: none"> Socratic Seminar * Call/Response Probing Questions Graphic Organizer Nearpod Activity Digital Whiteboard | <ul style="list-style-type: none"> Jigsaw* Discussions* Expert Groups Labs Stations Think/Pair/Share Create Visuals Gallery Walk | <ul style="list-style-type: none"> Written Response* Digital Portfolio Presentation Canvas Assignment Choice Board Independent Project Portfolio | <ul style="list-style-type: none"> Group Discussion Exit Ticket 3-2-1 Parking Lot Journaling* Nearpod |
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| Tuesday | | | | | | | |
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| Wednesday | | | | | | | |
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| Thursday | | | | | | | |
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| Friday | | | | | | | |
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**key literacy strategies*